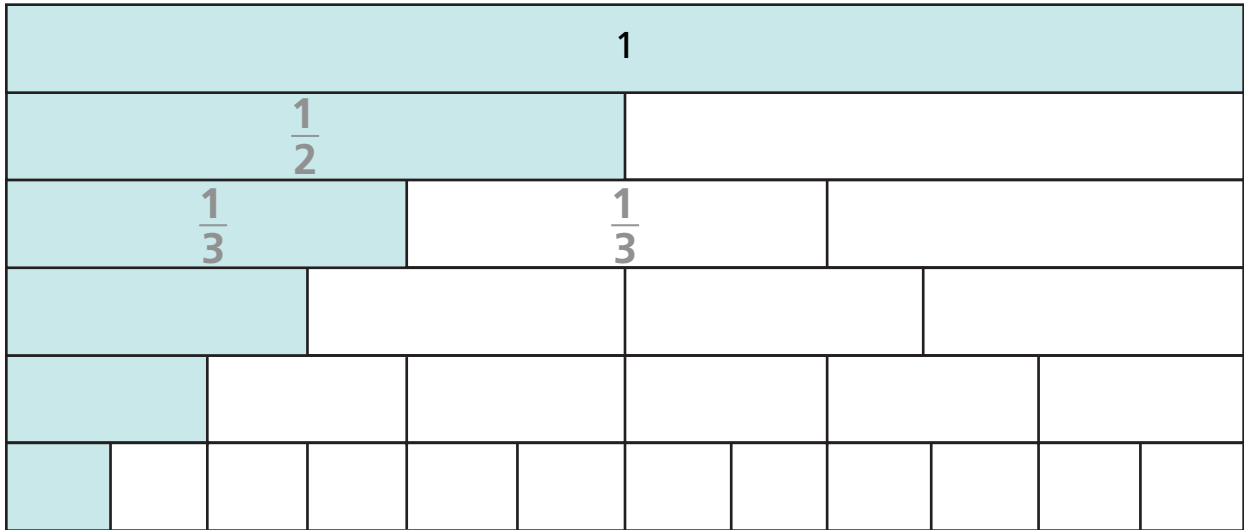


## Review/Assessment

NCTM Standards 1, 2, 6, 7, 9, 10

- 1 Label each piece of the bar with the fraction of the top bar that it represents. [Lesson 1](#)



- Compare the fractions using  $<$ ,  $>$ , or  $=$ . [Lesson 6](#)

2  $\frac{1}{3} \bigcirc \frac{2}{3}$

3  $\frac{1}{6} \bigcirc \frac{1}{4}$

4  $\frac{2}{6} \bigcirc \frac{3}{12}$

- Complete the fractions. [Lesson 2](#)

5  $\frac{3}{\square} = \frac{1}{2}$

6  $\frac{9}{12} = \frac{3}{\square}$

7  $\frac{2}{3} = \frac{8}{\square}$

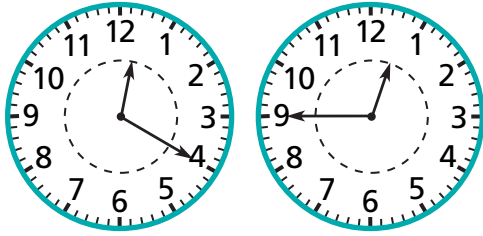
- 8 Complete the chart. [Lessons 3 and 4](#)

Jen has some bags of rocks. Each bag has 8 rocks, and 3 of the 8 rocks are smooth.

	1 bag	2 bags	3 bags	4 bags	5 bags	6 bags
Number of smooth rocks	$\frac{3}{8}$	$\frac{6}{\square}$	$\frac{9}{\square}$	$\frac{\square}{32}$	$\frac{\square}{\square}$	$\frac{\square}{\square}$
Number of rocks	8	$\square$	$\square$	32	$\square$	$\square$

Answer the question. Then write  $<$ ,  $>$ , or  $=$ . [Lesson 5](#)

9



Is one third of an hour *less than*, *greater than*, or *equal to* three quarters of an hour?

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$$\frac{1}{3} \bigcirc \frac{3}{4}$$

10



Do 2 quarters buy *more than*, *less than*, or *the same* as 3 dimes?

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$$\frac{2}{4} \bigcirc \frac{3}{10}$$

- 11 The third graders were asked if they like soccer or basketball better. Fifteen students chose soccer. That was 3 out of every 5 students in third grade. How many students are in third grade? [Lesson 7](#)

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