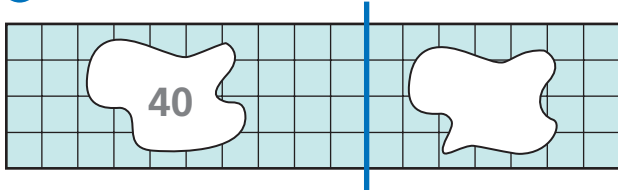


Review/Assessment

NCTM Standards 1, 2, 6, 7, 9, 10

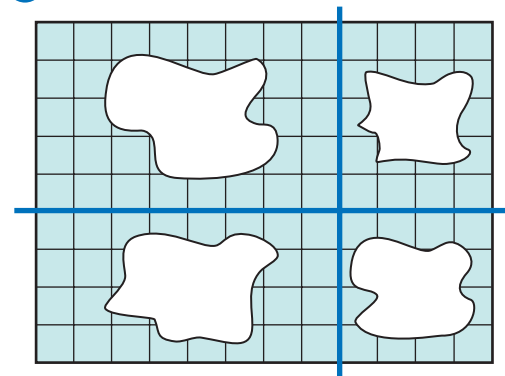
For each diagram, write the number of squares in each part. Then write a multiplication sentence for the entire array.

1 Lesson 5



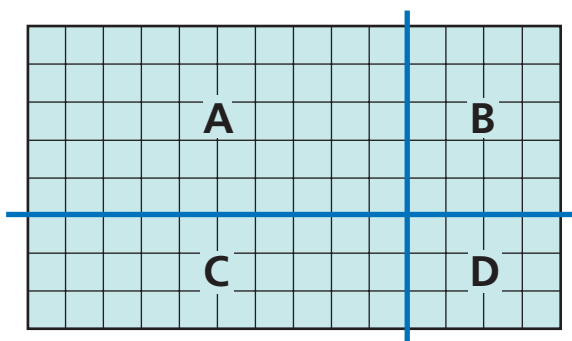
$$4 \times \square = \square$$

2 Lesson 6



$$\square \times \square = \square$$

3 Lesson 4



Number of squares in **A**:

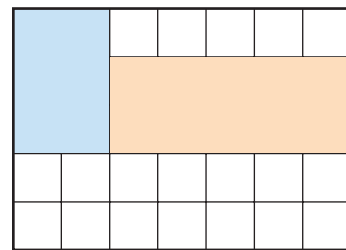
Number of squares in **B**:

Number of squares in **A + C**:

Number of squares in **B + D**:

Total number of squares:

4 Lesson 1



Number of blue squares:

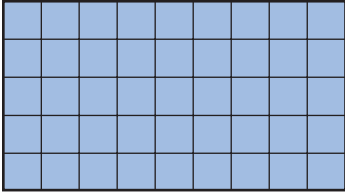
Number of orange squares:

Number of white squares:

Total number of squares:

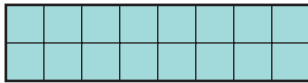
Write a multiplication sentence to describe the array. Lesson 3

5



$$\boxed{5} \times \boxed{} = \boxed{}$$

6



$$\boxed{} \times \boxed{} = \boxed{}$$

Write the fact family for the story. Lesson 2

7 Jared passed out 56 playing pieces equally to 7 players. How many pieces did each player get?

$7 \times$

8 Stacy bakes a dozen muffins each month for snacks. How many months does it take her to bake 132 muffins?

9 There are 100 vehicles in the parking lot. Ten are motorcycles. The rest are cars and trucks. There are twice as many cars as trucks. How many cars are in the parking lot? Lesson 7
