

Chapter 10

Name _____ Date/Time _____

Review/Assessment

NCTM Standards 1, 4, 6, 7, 8, 9, 10

Measure to the nearest $\frac{1}{4}$ inch. Lessons 1 and 2

1 _____ inches

2 _____ inches

Measure to the nearest centimeter. Lesson 4

3 _____ centimeters

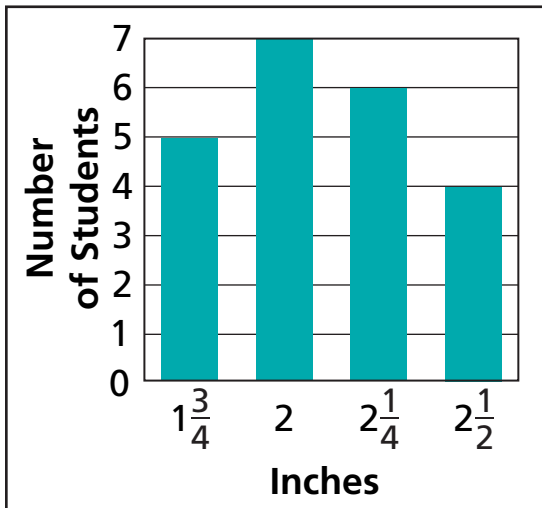
4 _____ centimeters

Draw a segment for the given length.

5 $3\frac{1}{4}$ inches

6 11 cm

Some students measured the lengths of their erasers and made this graph. Lesson 3



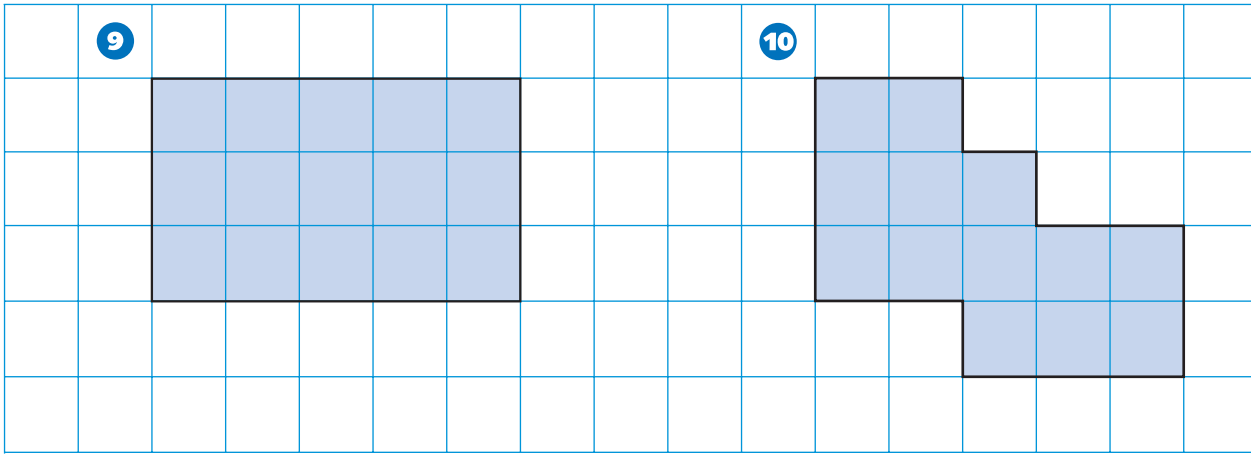
7 How many students have erasers that are longer than 2 inches?

students

8 What is the length of the longest eraser?

inches

Find the perimeter (P) and area (A) of each figure. Lessons 5 and 6



P: cm

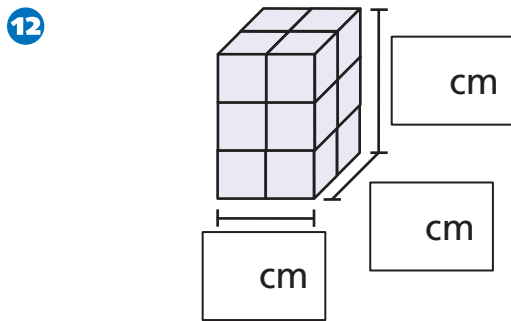
A: sq cm

P: cm

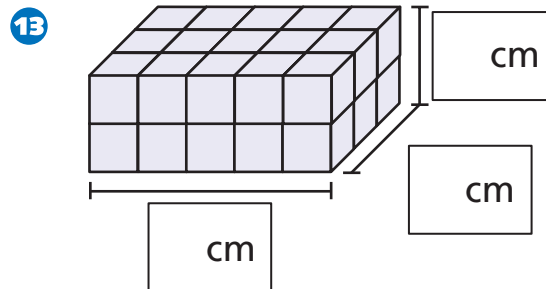
A: sq cm

11 Nick drew a rectangle with a length of 4 cm and a width of 2 cm. What was its area? What was its perimeter? Lesson 8

These boxes were built with centimeter cubes. Fill in the measurements and the volume of each box. Lesson 7



Volume: cubic cm



Volume: cubic cm