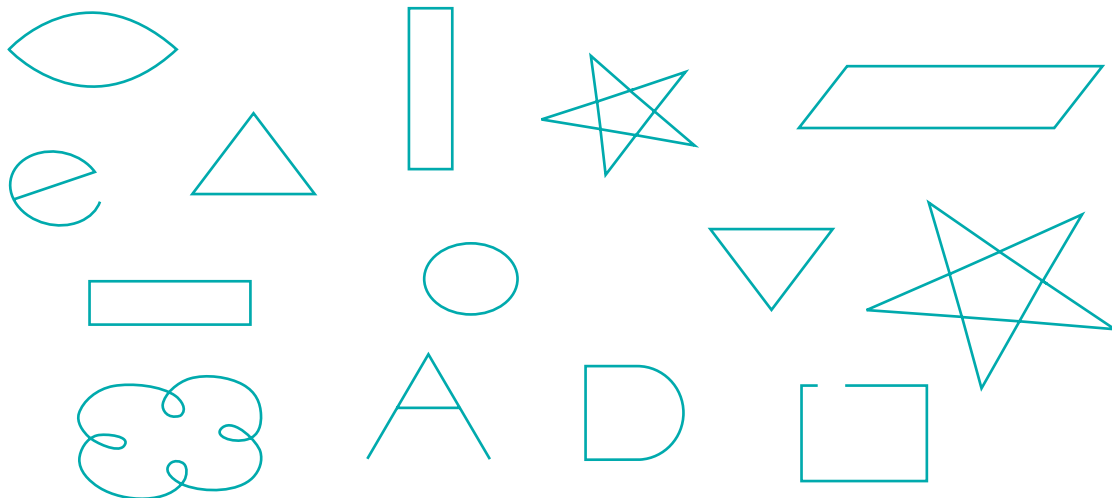


## Review/Assessment

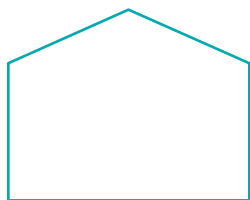
NCTM Standards 3, 6, 7, 10

- 1 Draw a line to connect congruent figures. Circle the polygons. *Lessons 3 and 6*



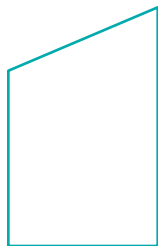
Complete the description of the figure by filling in the missing numbers. *Lessons 1, 2, 4 and 5*

2



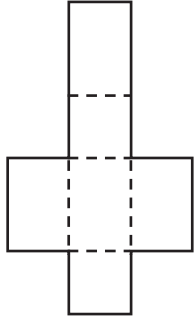
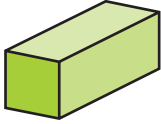
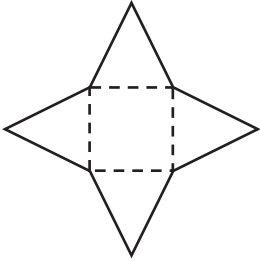

- \_\_\_\_\_ sides
- \_\_\_\_\_ pair(s) of parallel sides
- \_\_\_\_\_ right angles
- \_\_\_\_\_ line(s) of symmetry

3



- \_\_\_\_\_ sides
- \_\_\_\_\_ pair(s) of parallel sides
- \_\_\_\_\_ right angles
- \_\_\_\_\_ line(s) of symmetry

**Complete the description of the figure by filling in the blanks.** Lessons 7, 8 and 9

Net	Three-Dimensional Figure	Description
<p><b>4</b></p> 		<p>_____ faces</p> <p>_____ edges</p> <p>_____ vertices</p> <p>This figure is a _____.</p>
<p><b>5</b></p> 		<p>_____ faces</p> <p>_____ edges</p> <p>_____ vertices</p> <p>This figure is a _____.</p>

**Read the clues. Then write *prism*, *pyramid*, or *cone*.** Lesson 8

Clues	Name
<p><b>6</b> ✓ My two parallel faces are triangles.</p> <p>✓ All my other faces are rectangles.</p>	
<p><b>7</b> ✓ I have 4 faces.</p> <p>✓ My faces are all triangles.</p>	

**8** Lon wants all the figures in his collection to have at least 1 pair of parallel sides. Cross out the figure that does not belong in Lon's collection. Draw another figure that could be in Lon's collection. Lesson 10

