

Fractional Relationships in Context

Complete the chart.

- 1 Dave puts half of what he earns in the bank.

Amount put in the bank	\$1	<input type="text"/>	<input type="text"/>	\$5	\$10	\$25
Amount Dave earned	\$2	\$4	\$6	<input type="text"/>	<input type="text"/>	<input type="text"/>

- 2 One out of every four students walks to school.

Students that walk	1	<input type="text"/>	5	10	<input type="text"/>	<input type="text"/>
Total students	<input type="text"/>	8	<input type="text"/>	<input type="text"/>	48	100

3

m	8	6	<input type="text"/>	<input type="text"/>	<input type="text"/>	12	50
$3 \times m$	<input type="text"/>	<input type="text"/>	30	45	21	<input type="text"/>	<input type="text"/>



Test Prep

- 4 Write the next two fractions in the pattern. Explain the rule.

$\frac{1}{2'}, \frac{2}{4'}, \frac{3}{6'}, \frac{4}{8'}, \frac{5}{10'}$ ■, ■
