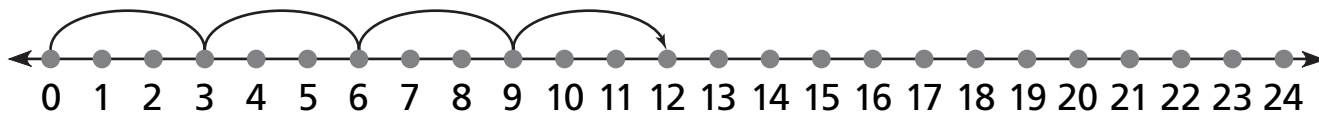


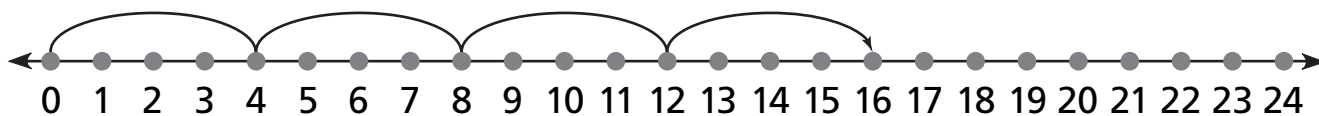
**Algebra**

Use the number line to continue the pattern.

1 0, 3, 6, 9, 12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



2 0, 4, 8, 12, 16, \_\_\_\_\_, \_\_\_\_\_



**Measurement**

Measure each line segment to the nearest centimeter.

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

**Number and Operations**

Write two multiplication sentences for each array.

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_