





Algebra

Write the number that completes the sentence.

1 $3 + \underline{\quad} = 8$	2 $5 + \underline{\quad} = 9$	3 $4 + \underline{\quad} = 6$
4 $7 + \underline{\quad} = 9$	5 $1 + \underline{\quad} = 9$	6 $3 + \underline{\quad} = 11$
7 $10 + \underline{\quad} = 12$	8 $4 + \underline{\quad} = 10$	9 $0 + \underline{\quad} = 5$
10 $7 + \underline{\quad} = 14$	11 $1 + \underline{\quad} = 11$	12 $10 + \underline{\quad} = 17$

Data Analysis and Probability

For 13 to 15, use the pictograph.

NUMBER OF PETS FOR STUDENTS IN EACH CLASS	
Mr. Granger	
Ms. Reeve	
Mrs. White	
Mr. Lang	

Key: Each  = 3 pets.

- 13 How many pets do the students have in all? _____
- 14 How many more pets do the students in Ms. Reeve’s class have than the students in Mr. Granger’s class? _____
- 15 How would the pictograph look if students in Ms. Reeve’s class got three more pets?
