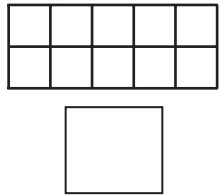
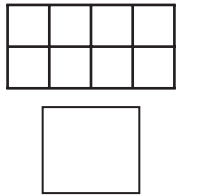
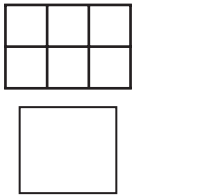
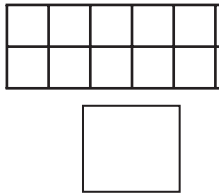
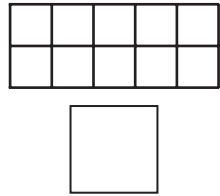
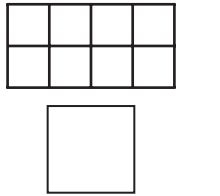
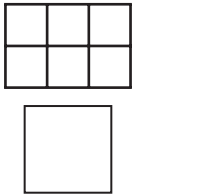
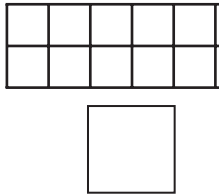
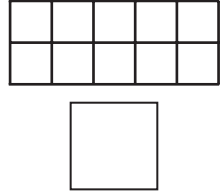
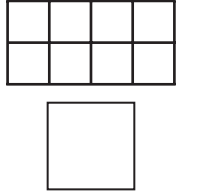
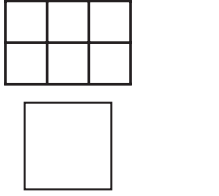
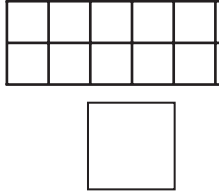


Number and Operations

Shade sections to show a fraction that is equivalent to the fraction given. Then write the name of the fraction you showed.

<p>1 $\frac{3}{5}$</p> 	<p>2 $\frac{1}{4}$</p> 	<p>3 $\frac{1}{2}$</p> 	<p>4 $\frac{3}{4}$</p> 
<p>5 $\frac{1}{2}$</p> 	<p>6 $\frac{1}{2}$</p> 	<p>7 $\frac{2}{3}$</p> 	<p>8 $\frac{1}{3}$</p> 
<p>9 $\frac{1}{5}$</p> 	<p>10 $\frac{3}{4}$</p> 	<p>11 $\frac{1}{3}$</p> 	<p>12 $\frac{1}{2}$</p> 

Problem Solving

Use a strategy and solve.

- 13 A group of students has the base-ten blocks shown at right.

3 flats 5 rods 20 units
 | •

In how many different ways can they show the number 320?
