

**Number and Operations**

Find the difference.

1 
$$\begin{array}{r} 75 \\ - 49 \\ \hline \end{array}$$

2 
$$\begin{array}{r} 91 \\ - 68 \\ \hline \end{array}$$

3 
$$\begin{array}{r} 77 \\ - 59 \\ \hline \end{array}$$

4 
$$\begin{array}{r} 109 \\ - 82 \\ \hline \end{array}$$

5 
$$\begin{array}{r} 521 \\ - 166 \\ \hline \end{array}$$

6 
$$\begin{array}{r} 451 \\ - 295 \\ \hline \end{array}$$

7 
$$\begin{array}{r} 754 \\ - 620 \\ \hline \end{array}$$

8 
$$\begin{array}{r} 637 \\ - 193 \\ \hline \end{array}$$

9 
$$\begin{array}{r} 835 \\ - 629 \\ \hline \end{array}$$

10 
$$\begin{array}{r} 710 \\ - 409 \\ \hline \end{array}$$

11 
$$\begin{array}{r} 842 \\ - 673 \\ \hline \end{array}$$

12 
$$\begin{array}{r} 952 \\ - 187 \\ \hline \end{array}$$

**Data Analysis and Probability**

For 13 to 16, use the bar graph. It shows how far students jumped in a contest.

13 What was the greatest distance jumped by any student?

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14 What distance was jumped by the most students?

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15 How many students were in the contest?

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16 How many students jumped at least 42 inches?

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