

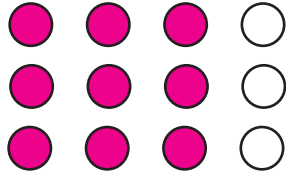
**Write the correct answer.**

**For 1–2, shade the picture to show the fraction.**

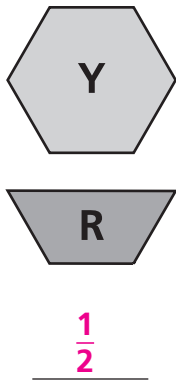
- 1  $\frac{3}{5}$  **A possible answer is given.**



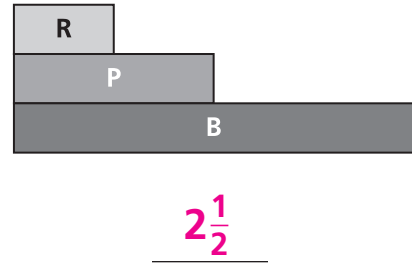
- 2  $\frac{3}{4}$  **A possible answer is given.**



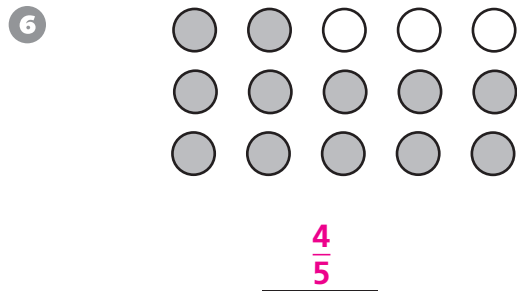
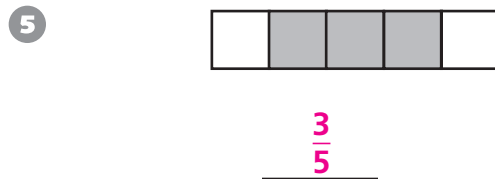
- 3 If the yellow hexagon = 1, what is the value of the red trapezoid?



- 4 If the P rod = 5, what is the value of the R rod?



**For 5–6, write the fraction represented by the shaded part.**



**For 7–8, write a symbol to make the sentence true.**

7  $\frac{8}{12}$   $<$   $\frac{5}{6}$

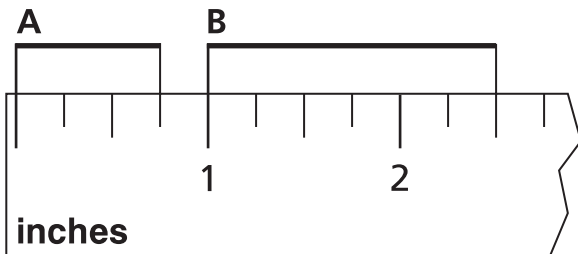
8  $\frac{1}{2}$   $>$   $\frac{5}{12}$

**For 9–10, write a number to make the sentence true.**

9  $\frac{2}{5} = \frac{4}{10}$

10  $\frac{2}{9} + \frac{6}{9} = \frac{8}{9}$

11 What is the sum of A and B?



$2\frac{1}{4}$  inches

12 Mark an X on the number line at the point that represents half of 3.



**Draw a picture to solve.**

13 Christina is making a vegetable garden. She divides the garden into 12 equal sections. She uses  $\frac{1}{3}$  of the garden for tomatoes,  $\frac{1}{2}$  for peppers, and the rest for radishes. What fraction of the garden does she use for radishes?

**Check students' drawings.**

$\frac{2}{12}$  or  $\frac{1}{6}$