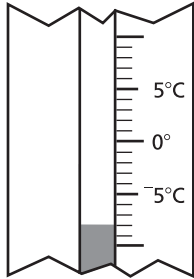


**Write the correct answer.**

**For 1–4, use the thermometer.**



**1** What temperature is shown on the thermometer?

\_\_\_\_\_

**2** If the temperature drops  $4^\circ$ , what will the thermometer show?

\_\_\_\_\_

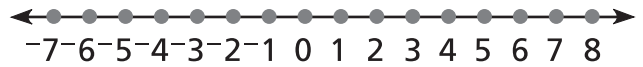
**3** If the temperature rises  $7^\circ$ , what will the thermometer show?

\_\_\_\_\_

**4** How many degrees will the temperature have to rise in order to be  $2^\circ\text{C}$ ?

\_\_\_\_\_

**For 5–8, use the number line.**



**5** Start at  $-4$ . Jump forward 6 spaces. Then jump backward 8 spaces. Where are you?

\_\_\_\_\_

**6** Start at 6. Jump backward 5 spaces. Then jump backward 4 spaces. Where are you?

\_\_\_\_\_

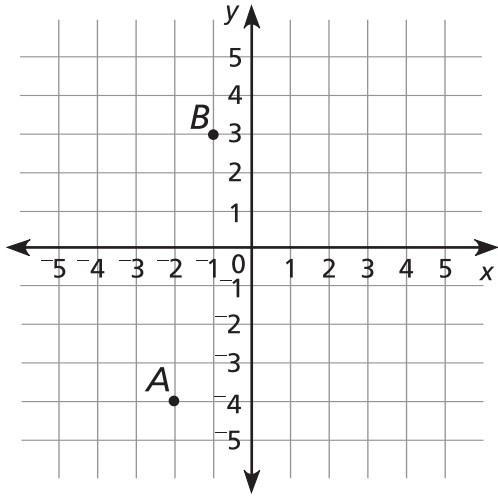
**7** Start at 0. Jump forward 4 spaces. Then jump backward 9 spaces. Where are you?

\_\_\_\_\_

**8** Start at  $-2$ . Jump backward 4 spaces. Then jump forward 9 spaces. Where are you?

\_\_\_\_\_

**For 9–14, use the grid.**



**9** What is the location of point **A**?

\_\_\_\_\_

**10** What is the location of point **B**?

\_\_\_\_\_

**11** If you mark these points and then connect them in order, what figure will you have drawn?

$(2,3), (4,-4), (-4,-4), (-2,3), (2,3)$

\_\_\_\_\_

**12** What is the fourth point you would use along with  $(3,3)$ ,  $(-5,3)$ , and  $(-5,-3)$  to draw a rectangle?

\_\_\_\_\_

**13** What is the third point you would use along with  $(-1,2)$  and  $(3,-1)$  to draw a right triangle?

\_\_\_\_\_

**14** Write a point that is on the same line as  $(1,-2)$  and  $(-3,-2)$ .

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**15** The temperature at 9:00 A.M. was  $-1^{\circ}\text{C}$ . At noon, it was  $2^{\circ}$  warmer. At 3 P.M., it was  $3^{\circ}$  warmer than at noon. At 6 P.M., it was  $4^{\circ}$  colder than at 3 P.M. At 9 P.M., it was  $2^{\circ}$  colder than at 6 P.M. What was the temperature at 9 P.M.?

\_\_\_\_\_