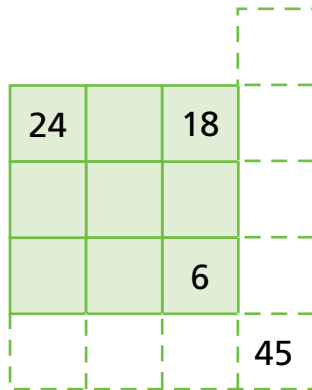


## Review/Assessment

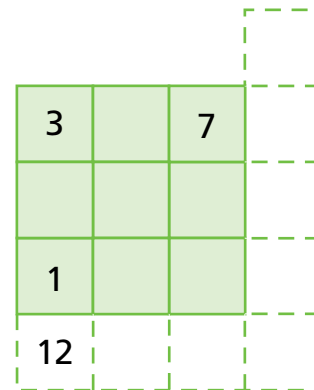
NCTM Standards 1, 2, 6, 8, 9, 10

Complete the magic squares. **Lesson 1**

1

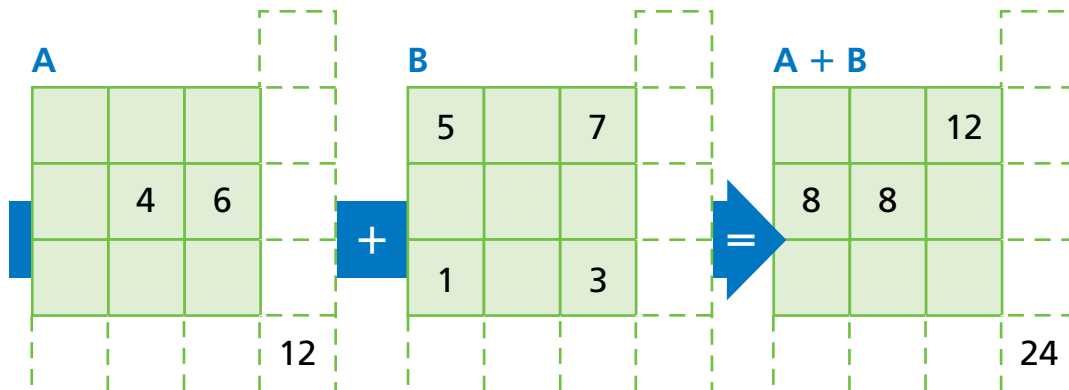


2



Complete the magic squares. Then add them. **Lessons 2 and 3**

3



- 4 There are 27 students in Mrs. Albia's class. Fifteen of the students are girls. Write a number sentence to show how many boys are in Mrs. Albia's class. **Lessons 2 and 3**
- \_\_\_\_\_

- 5 Solve. **Lessons 4 and 5**

$$(14 \div 2) \times 2 = \underline{\hspace{2cm}}$$

$$(36 \div 2) \times 2 = \underline{\hspace{2cm}}$$

**Multiply and divide.** Lessons 4 and 5

**6** E

3	0	
	2	2

$\times 7 =$

21		21
14		
	28	7

$\times 7 =$

6

**7** H

13	6	8
4	9	14
10	12	5

$\times 3 =$


$\div 3 =$


**Complete the magic square.** Lessons 5 and 6

**8** I

		35
50		

$\div$

--

$=$

10		12

27

**9** Phillip went to the music store and bought a CD for \$14 and a DVD for \$9. He had \$6 in his wallet when he got home. How much money did he have before he went to the music store? [Lesson 7](#)

**10** Maria had 36 stamps in her collection. Each week she added 6 more stamps. How many weeks passed until Maria had 72 stamps? Explain. [Lesson 7](#)