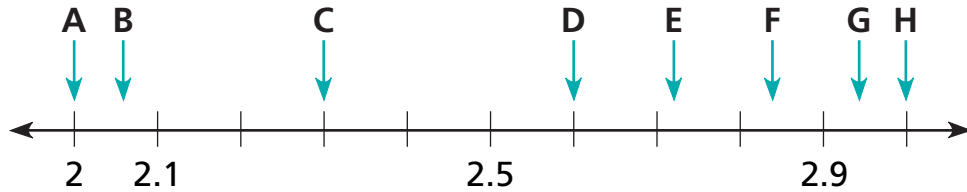


Review/Assessment

NCTM Standards 1, 2, 6, 7, 8, 9, 10

Write the letter that matches each number's location on the number line. *Lessons 1-4*



- 1 2.3 _____
- 2 2.06 _____
- 3 2.72 _____
- 4 2.94 _____

Complete the table. *Lesson 5*

	5	6	7
Fraction		$4\frac{48}{100}$	
Decimal	0.3		5.03

Add or subtract. *Lessons 8, 9*

8

$$\begin{array}{r} 1.25 \\ + 1.06 \\ \hline \end{array}$$

9

$$\begin{array}{r} 0.43 \\ - 0.37 \\ \hline \end{array}$$

Solve. Lessons 3–7, 10

10 Four students ran 100 yards. Their times, in seconds, are 12.17, 12.1, 12.71, and 12.70. Write their times in order from fastest to slowest.

_____ least _____ greatest

11 Luis spent \$9.47 at the grocery store. He paid for his items with a \$20 bill. How much change did he receive?

Compare the numbers. Lessons 3–7

12 9,908,302 ○ 9,980,302

13 3.78 ○ 3.7

14 1,301,000 ○ 1,300,792

15 0.2 ○ 0.20

Solve. Lessons 8, 10

16 Kaitlyn bought two watermelons. One weighed 6.37 pounds and the other weighed 8.58 pounds. What was the total weight of the two watermelons?

17 Latoria bought a new notebook for \$2.59 and a new pen for \$0.95. She paid the cashier \$4.00. What coins did she receive as change? Show your work.

