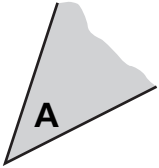
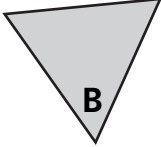
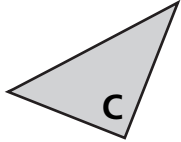
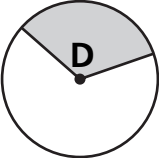
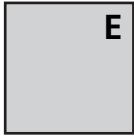
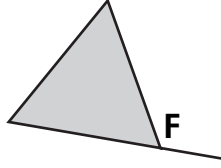


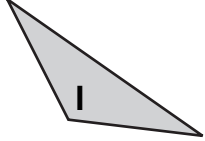


Classifying Angles

Label each angle *acute*, *right*, or *obtuse*.

<p>1</p>  <p>A</p> <p>acute</p> <p>_____</p>	<p>2</p>  <p>B</p> <p>_____</p>	<p>3</p>  <p>C</p> <p>_____</p>
<p>4</p>  <p>D</p> <p>obtuse</p> <p>_____</p>	<p>5</p>  <p>E</p> <p>_____</p>	<p>6</p>  <p>F</p> <p>_____</p>
<p>7</p>  <p>G</p> <p>_____</p>	<p>8</p>  <p>H</p> <p>_____</p>	<p>9</p>  <p>I</p> <p>_____</p>



Test Prep

10 Jamie, Frank, and Andrea each measured the length of the same classroom using their own feet as the unit of measurement.

- Jamie reported a length that measured **67** of her feet.
- Frank reported a length that measured **81** of his feet.
- Andrea reported a length that measured **92** of her feet.

Explain how you know which student had the smallest feet.
