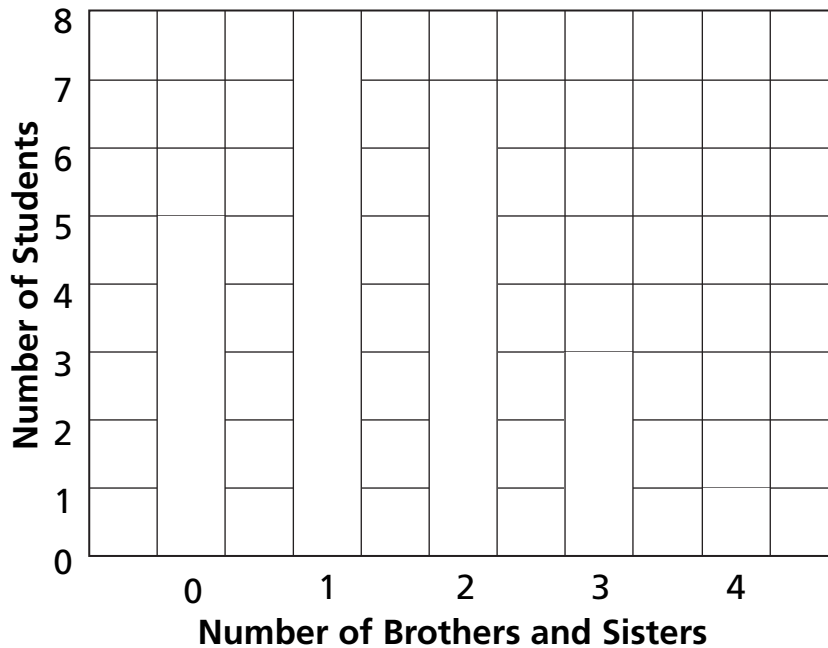


# Collecting and Analyzing Survey Data

Amal surveyed his class to find out how many brothers and sisters each student had. Here is his data.

|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 0 | 3 | 2 | 2 | 1 | 1 | 3 | 0 | 2 | 0 | 1 | 2 |
| 1 | 1 | 4 | 0 | 0 | 1 | 1 | 2 | 3 | 1 | 2 | 2 |

1 Graph the data.



2 What is the greatest number of siblings any student has? \_\_\_\_\_

3 How many more students have 2 siblings than have 4 siblings? \_\_\_\_\_



## Test Prep

4 How could you create a 6-color spinner with which you were equally likely to land on any color? Explain.

\_\_\_\_\_

\_\_\_\_\_

